

TRANSITION FROM ONE EDUCATION SETTING TO ANOTHER	TRANSITION BETWEEN DIFFERENT ELEMENTS OF EDUCATION
<ul style="list-style-type: none"> • Moving from being at home to attending nursery or pre-school • Transferring from a nursery or pre-school to school • Transferring from one school to another school, either permanently or for specific activities or lessons • Transferring from school to college • Transferring from college to further education • Transferring from home or overseas education to the setting • Transferring out of the setting through either fixed-term or permanent exclusions or managed moves 	<ul style="list-style-type: none"> • Moving from one year group to the next • Moving between different key stages • Moving from lesson to lesson both within a single classroom or across multiple classrooms • Changing from periods of non-structured activities to structured activities • Moving from break time to lesson times • Moving from activity to activity within the context of 'Free flow' sessions

DAILY AND TERMLY CYCLES	MANAGING LIFE EVENTS	CHANGES TO CLASS/DAY STRUCTURE
<ul style="list-style-type: none"> • Moving around the setting • Entering and leaving the building • Preparing for the start of holidays and the return to term time • Preparing for the start of the weekend and the return to the school day 	<ul style="list-style-type: none"> • Significant life events, such as the birth of a sibling • Changes to parenting arrangements, such as over the weekend or for defined periods of time 	<ul style="list-style-type: none"> • Sitting in different locations or with different people • Changes to the order of the day • Introduction of different staff or resources • Special events, educational visits or visitors to the setting • When people leave the setting • Moving between the classroom and an intervention group